ELEC 2210 Lab Checklist

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Meeting Date & Time\_\_\_\_\_\_\_\_\_\_\_ GTA Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Section #\_\_\_\_\_\_\_\_\_ Station #\_\_\_\_\_\_\_\_\_\_\_\_

Meeting # & Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Instructions: Fill in the items to be checked off by the GTA. When you are ready for checking off, notify the GTA. Include this sheet in your lab report.

GTA Instructions: Initial the student activities as requested in the experiment. Include comments as appropriate.

Part 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GTA Initials\_\_\_\_\_\_

Comments (GTA / Student):

Part 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GTA Initials\_\_\_\_\_\_

Comments (GTA / Student):

Part 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GTA Initials\_\_\_\_\_\_

Comments (GTA / Student):

Part 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GTA Initials\_\_\_\_\_\_

Comments (GTA / Student):

Cleanup Inspection GTA Initials\_\_\_\_\_\_